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NEWS LETTER

MARCH 2026



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FATIMIYAH MONTESSORI

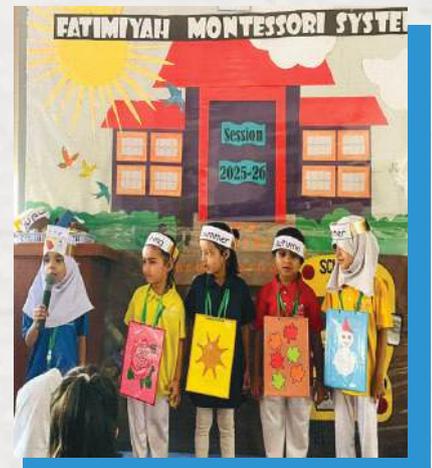
System

ASSEMBLY PRESENTATIONS

Students actively participated in the assembly presentations, providing them with valuable opportunities to build confidence, enhance communication skills, and develop stage presence. Through group participation, students shared their knowledge and expressed their ideas effectively in front of their peers and teachers.

SEASONS

Students introduced the four seasons and shared basic information about each one. They confidently delivered short speeches highlighting the characteristics of each season. To make the presentation more engaging, students also presented a poem on seasons, which added creativity and confidence to their performance.



FIVE SENSES

Students explained the five senses and their functions, helping their peers understand how we see, hear, smell, taste, and touch. This presentation strengthened their understanding of the human body and its functions in an engaging manner.



These presentations enhanced students' public speaking abilities while reinforcing important environmental and scientific concepts.

PRACTICAL LIFE ACTIVITIES

Students engaged in a variety of Practical Life activities designed to strengthen their foundational developmental skills. These activities supported the development of coordination, concentration, and independence. Through exercises such as pouring, spooning, folding, and arranging materials, students improved their fine motor skills and hand-eye coordination. These activities also encouraged responsibility, order, and confidence, enabling children to perform simple tasks independently.



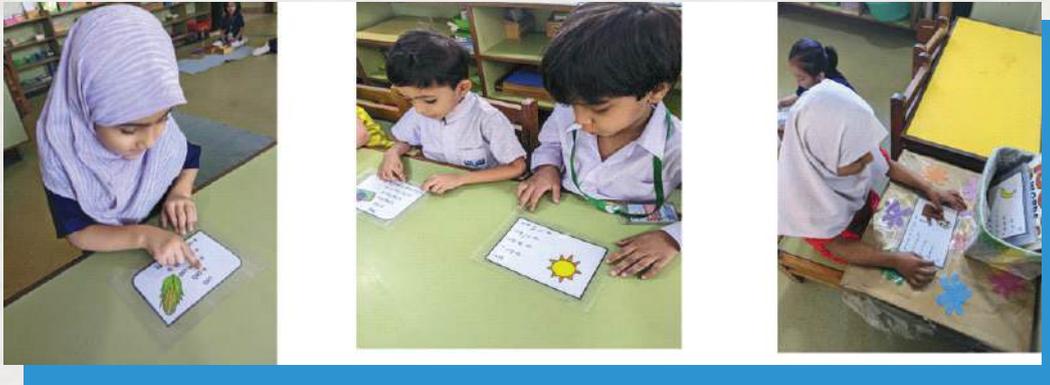
SENSORIAL EXPLORATION

Through hands-on Montessori materials, students explored sensorial activities that enhanced their ability to observe, compare, and classify different qualities such as size, color, texture, and shape. These experiences supported cognitive development, logical thinking, and prepared students for advanced learning in mathematics and language, while also fostering curiosity and observation skills.



READING SKILL DEVELOPMENT

Students continued to strengthen their reading abilities through regular phonetic practice, blending exercises, and guided reading sessions. They practiced recognizing sounds, forming words, and reading simple sentences with improved fluency and confidence. Teachers supported students through interactive reading activities and word-building exercises to enhance pronunciation, comprehension, and vocabulary. These activities helped students become more confident readers and fostered a growing interest in books and language learning.



MATHEMATICAL EXPLORATION

Students explored a variety of mathematical activities using Montessori materials to develop a deeper understanding of numbers and shapes. They were introduced to advanced shapes and practiced identifying and comparing them through hands-on experiences. In addition, students explored the concept of addition using concrete Montessori materials, which helped them visualize and understand the process of combining quantities. These activities strengthened their logical thinking, problem-solving skills, and confidence in working with numbers.



3D SHAPES ACTIVITY

Students enjoyed a fun, hands-on mathematics activity focused on 3D shapes. They created models of shapes such as cubes and pyramids, using playdough to form the corners and sticks to represent the edges. This engaging activity helped students understand the structure of 3D shapes while developing creativity and fine motor skills. The young learners were enthusiastic to build their models and proudly share them with the class.



LIGHT AND SHADOW (SUNDIAL EXPERIMENT)

Students performed a simple sundial experiment to explore the concept of light and shadow. Using a torch as the Sun and a pencil as the sundial pointer, they observed how the shadow changed direction when the light was moved. This hands-on activity helped students understand how a sundial works and how shadows change with the position of the light source.



STORY OF WATER

Students listened to a value-based story in which water was personified as a character, sharing its importance in our lives. Through the story, students learned that water is a precious blessing and should not be wasted. They were encouraged to use water responsibly and to express gratitude to Allah for providing this essential resource.





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FATIMIYAH GIRLS' *School*

A DAY OF LEARNING, EMPATHY & INSPIRATION!

Grade 10 students visited IBP, observing therapy sessions and inclusive teaching for children with autism, OCD, ADHD, and Down syndrome. They also explored life-skill training that builds independence and confidence. An inspiring experience reinforcing inclusion and compassion.



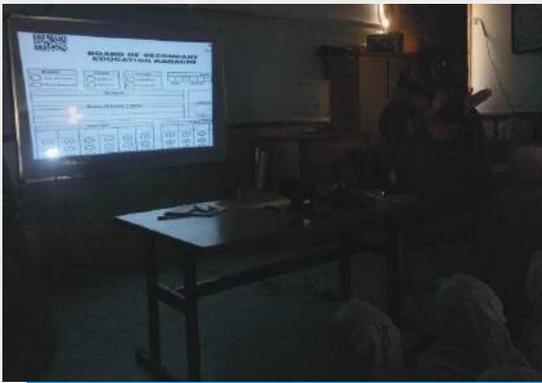
GUIDANCE SESSION ON SUBJECT SELECTION FOR GRADE VIII

FGS organized an informative session for Grade VIII students to guide them in selecting subjects for Grade IX. The session provided an overview of available SSC streams, subject combinations, and their future academic and career scope. Students were encouraged to choose subjects based on their interests, strengths, and goals. The session aimed to help them make informed and confident decisions about their academic future. This initiative reflects FGS's commitment to supporting students in planning their educational journey effectively.



OMR PRACTICE SESSION

An OMR (Optical Mark Recognition) practice session was successfully held at our school to help students develop confidence and accuracy in handling OMR sheets. The session was conducted by Ms. Nermeen and Ms. Sukaina Kazim, who provided clear instructions and hands-on guidance. Students learned the correct method of filling OMR sheets, avoiding common mistakes, managing time effectively, and gained practical experience in an exam-like environment. The session helped clear their doubts and enhanced their confidence for future examinations. Preparing students for success, one step at a time!



SIGNIFICANCE OF LAILATUL QADR:

A brief and meaningful talk on the importance of Lailatul Qadr was delivered by Ms. Ruqaiya during the school assembly. She highlighted the significance of this blessed night and encouraged students to make the most of it through prayers and good deeds. The assembly was further enriched by students who beautifully recited a manqabat, creating a spiritually uplifting atmosphere for all.





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FATIMIYAH BOYS' *School*

FATIMIYAH BOYS' SCHOOL'S STAR STUDENTS SHINE BRIGHT!

Fatimiyah Boys' School won the 6th Prize - Bronze Medal at the 18th ArtBeat National Art Competition. All participants received certificates and gifts, with special appreciation for Ms Asma, Ms Mehjabben, and our Principal. Kudos to our young artists for making us proud!



TEACHERS HONORED FOR SCHOOL MELA PARTICIPATION

Certificates of Appreciation were presented to teachers who participated in the School Mela, recognizing their dedication and hard work in making the event a success.



PRINCIPAL'S GESTURE BOOSTS TEACHER MORALE

In a heartwarming ceremony, the Principal of Fatimiyah Boys' School presented Letters of Appreciation to dedicated teachers, recognizing their outstanding efforts in driving academic excellence. This gesture aims to motivate and inspire educators as they continue to shape young minds. Kudos to our amazing teaching team



PARENT-TEACHER MEETING AT FATIMIYAH BOYS' SCHOOL

A Parent-Teacher Meeting was held for Class 9 and 10, where parents received feedback on their child's progress for the upcoming board exams. The meeting also focused on creating awareness about future planning, ensuring parents are informed and involved in their child's academic journey.



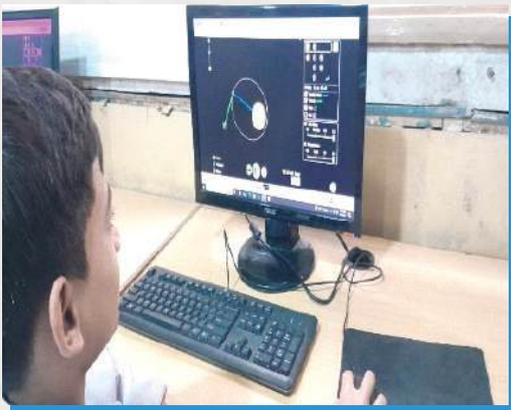
READING ACTIVITY SPARKS INTEREST IN STUDENTS

The Library Unit recently hosted a reading activity, aiming to ignite a passion for reading among students. The initiative is designed to develop their reading skills and foster a lifelong love for learning.



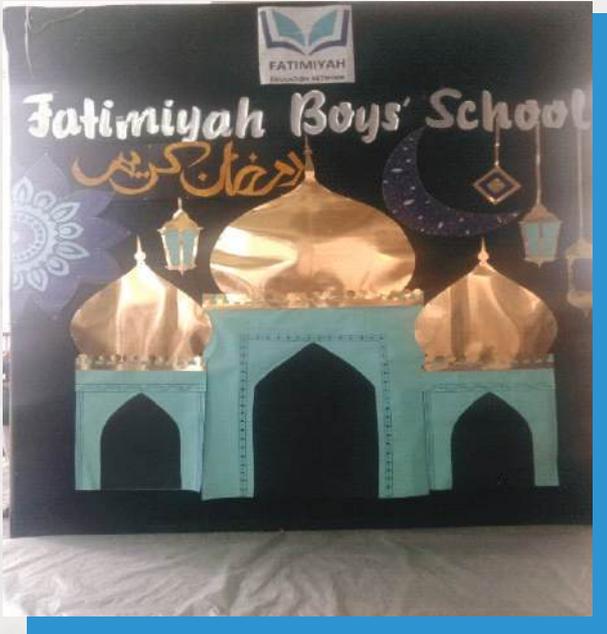
PHYSICS COMES ALIVE ONLINE

Students explored Gravitation Force and Rotation through interactive online simulations, experiencing complex concepts firsthand. ICT integration made learning engaging and fun!



RAMADAN REFLECTIONS AT FATIMIYAH BOYS' SCHOOL

Fatimiyah Boys' School embraced the blessings of Ramadan, focusing on nurturing Taqwa, Patience, and kindness. A spiritual message highlighted the true essence of this sacred month, inspiring students to embody its values.





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FATIMIYAH COLLEGE

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College

CAREER COUNSELLING SESSION

Fatimiyah College organized a Career Counselling Stall at Fatimiyah Boys & Girls School to guide students in making informed academic and professional choices. Dedicated teams from Fatimiyah Girls College and Fatimiyah Boys College engaged with students, providing valuable information on college admissions, academic programs, and future career pathways. The session served as an encouraging platform for students to explore their options with greater confidence and clarity.



QURANIC LAWS OF SOCIAL CHANGE FACULTY SESSION

Fatimiyah College held an enlightening faculty session on Quranic Laws of Social Change, led by Syed Reza Moosvi. The session explored the timeless guidance of the Holy Quran in relation to the challenges and realities of the contemporary world. Faculty members reflected on themes of faith, responsibility, and the role of educators in shaping positive societal transformation, making the session both thought-provoking and deeply relevant.



VISIT OF BSEK CHAIRMAN TO FATIMIYAH COLLEGE

Fatimiyah College had the honor of welcoming Mr. Ghulam Hussain Soho, Chairman of the Board of Secondary Education Karachi (BSEK), along with Mr. Zia-ul-Haq, Controller of Examinations, on a goodwill visit to the College. They were accompanied by distinguished representatives of the All Sindh Private Schools & Colleges Association, including Syed Haider Ali, Dost Muhammad Danish, Syed Tauseef Shah, and Muhammad Saleem. The visit included a cordial meeting with Principal Syed Mirsyed, aimed at strengthening collaboration, goodwill, and shared educational goals



QURAN FEHMI BARAI MUALLIM

An insightful session on was conducted for the teaching staff by Maulana Kumail Noorani Quran Fehmi Barai Muallim. The session emphasized a deeper understanding of the Holy Quran and its practical application within the field of education. It inspired teachers to strengthen their connection with Qur'anic teachings and further promote values-based learning in their classrooms



FATIMIYAH BOYS' COLLEGE VISIT TO AN OLD AGE HOME

Students of Fatimiyah Boys' College visited an Old Age Home in a heartwarming act of compassion and social responsibility. Through conversations, shared moments, and meaningful interaction, the students brought smiles and comfort to senior members of society. The visit served as a reminder of the importance of empathy, respect, and human connection in building a caring community.



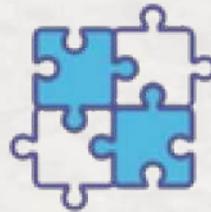
BOARD OF SECONDARY EDUCATION, KARACHI TRAINING SESSION FOR MATRIC BOARD TEACHERS

The Board of Intermediate Education, Karachi, organized a professional training session for Matric Board teachers, proudly hosted by Fatimiyah College. The event brought together senior lecturers from across Karachi for an enriching session focused on assessment strategies, paper compilation, and other key academic practices. The Chief Guest on the occasion was Mr. Ghulam Hussain Soho, alongside other distinguished guests including Mr. Syed Haider Ali of the All Private Schools and Colleges Association Sindh and Mr. Dost Muhammad Danish, Secretary General of the All Private Schools and Colleges Association Sindh. The session served as a valuable platform for professional development, collaboration, and the promotion of academic excellence.





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PROFESSIONAL DEVELOPMENT & QUALITY ASSURANCE

STRENGTHENING MONTESSORI PRACTICES

In collaboration with our Montessori educators, a comprehensive review was undertaken to assess current teaching practices and identify key areas for professional growth. This reflective process provided valuable insights into educator's strengths while highlighting opportunities for further development. Building on these findings, targeted professional development initiatives are being designed to provide ongoing support and practical strategies. These efforts aim to enhance pedagogical expertise, enabling teachers to deliver more effective, engaging, and child-centered learning experiences within the Montessori environment.



PDT IN ACTION: PREPARING FOR THE NEW ACADEMIC SESSION

As part of our continued commitment to excellence, the Program Development Team (PDT) is actively engaged in preparing for the upcoming academic session. A key focus of this initiative is the revision and enhancement of the SOS framework to ensure alignment with evolving academic standards. Through collaborative planning sessions and hands-on digital engagement, educators are refining instructional approaches and strengthening their capacity to deliver high-quality learning experiences. These efforts are designed to ensure that classroom practices remain dynamic, Cambridge relevant, and student-centered. This proactive approach reflects our dedication to continuous improvement and our commitment to providing a structured and impactful educational journey for all learners.



Team engaged in collaborative digital efforts to enhance instructional practices and prepare for the upcoming academic session.



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VALUE EDUCATION DEPARTMENT

STRENGTHENING TEACHING THROUGH REFLECTION AND COLLABORATION

The Value Education Department remains committed to the continuous guidance and professional development of teachers. A reflective session for teachers was conducted in a productive and engaging environment, where teachers shared their reflections and feedback on classroom teaching practices, student engagement, and other academic matters. The session provided a valuable platform for collaborative discussion and professional growth.



GRATITUDE IN ACTION

A Reflection from Financial Literacy. As our Financial Literacy theme came to a close, students expressed their gratitude by writing heartfelt thank-you notes to their parents. This meaningful gesture reflected their growing awareness and appreciation for their parents' efforts in providing not only their basic needs but also their comforts and luxuries—often even before being asked.





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QURAN DEPARTMENT

IMAM-E-ZAMANA (A.J.T.F.) ACTIVITY – STUDENT ENGAGEMENT

The students of Fatimiyah Girls School, ranging from Grades V to VIII, actively participated in a meaningful home assignment centered on Imam-e-Zamana (A.J.T.F.). Under the guidance of the Quran Department teachers, students demonstrated remarkable enthusiasm and dedication in completing their tasks. The completed work was beautifully presented and displayed within their classrooms, reflecting both their understanding of the topic and their creative expression. This activity not only enhanced their knowledge but also strengthened their spiritual connection and sense of responsibility.





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HEALTH & PSYCHOLOGY DEPARTMENT

ASSEMBLY PRESENTATIONS

Health awareness sessions were conducted during school assemblies at FBS and FGS on the topic “Healthy Eating Habits in Ramadan.” The sessions focused on guiding students about balanced nutrition during fasting, the importance of healthy Sehri and Iftar choices, proper hydration, and maintaining energy levels throughout the day. Students were also encouraged to adopt healthy food habits and avoid excessive consumption of junk and fried foods during the holy month.



TRIPS AND EXCURSIONS

Medical supervision and first aid support were provided across all FEN units, including staff, janitorial jamaat members, and University Day Care. Medical coverage was ensured during student trips, excursions, and school activities as required to maintain safety and immediate response to any health concerns.



EVENTS

The Vitamin A and Polio Vaccination Campaign was successfully conducted for eligible students in coordination with the concerned health authorities, ensuring smooth implementation and compliance with health protocols.



DAY CARE VISITS & HEALTH MONITORING

Regular visits were conducted at the Day Care unit for monitoring the health and well-being of children. Basic health assessments were carried out, and hygiene practices were observed. Guidance was also provided to caregivers and mothers regarding nutrition, hygiene, and preventive health measures for young children.



FATIMIYAH MONTESSORI SYSTEM (FMS)

This month at FMS, students were engaged in thoughtfully designed, play-based activities aimed at strengthening their social and emotional competencies. Class 2 students participated in an interactive ball-passing activity, which was structured to promote turn-taking, active listening, confidence building, and communication skills. As students passed the ball, they were encouraged to respond to questions and perform small tasks, creating an environment of collaborative learning and peer interaction. The activity not only enhanced engagement but also helped students practice patience and respect for others in a fun, low-pressure setting. In addition, individual counseling sessions were conducted for a student requiring support in impulse control and behavioral regulation. Through structured play interventions such as the “fruits in-and-out” activity, the student was guided to develop self-regulation, patience, and turn-taking abilities. Over time, noticeable improvements were observed in the child’s confidence and ability to engage positively with peers, reflecting the effectiveness of targeted, developmentally appropriate therapeutic strategies.



FATIMIYAH GIRLS SCHOOL (FGS)

At FGS, the focus this month was on supporting students' emotional well-being during the exam period, a time often associated with heightened stress and anxiety. To address this, students participated in a reflective and expressive activity titled "Letter to My Future Self." This activity provided a safe and structured space for students to acknowledge their worries, express their emotions, and reframe their thoughts positively. Students wrote personalized letters to their future selves, including words of encouragement, affirmations of their strengths, and commitments to remain confident and persistent in their efforts. The process encouraged self-reflection, goal setting, and emotional processing, allowing students to shift from anxiety to a more hopeful and motivated mindset. Feedback from the session indicated that students felt relieved, reassured, and more focused, highlighting the value of integrating simple yet impactful psychological strategies to support students during academically demanding periods.





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THANK YOU FOR READING!

As we conclude this month's edition, we extend our heartfelt appreciation to our students, teachers, and parents for their continuous support and enthusiasm. Each month brings new achievements, and together we continue to grow, inspire, and learn.

STAY INFORMED AND ENGAGED



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Witness more milestones as Fatimiyah students continue to shine both academically and spiritually



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